Intro to Stagecraft

Course and Contact Information

Location ONLINE or The Black Box (F04) 9:55-10:43am Mon 10:36am-12:18pm Wed Fri

Instructor:

Cambria Graff Clgraff@capousd.org

Tech Mentor: Thomas Pike



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What we'll Learn

In this class you will dive head first into the fantastic world of technical theatre. We will approach all areas of design in safe, exciting, and creative labs that teach you all the theory you need to be a real designer.

In this course, you will

- Analyze creative text in order to create informed design decisions
- Adapt the resources around you to create impactful artistic moments
- Immerse your mind into the four main areas of technical design
 - Create ideas with your imagination and then work them into reality

Witness how practical construction and modern technology can make a mean creative team.

Course Overview: Welcome to Stagecraft! Students in this technical theatre class will will understand and utilize basic stagecraft and technical design concepts in the four main technical design areas: Lighting Design, Audio Design, Set Design, and Costume Design. Students will be taught industry design standard approaches to technical theater. This coursework is heavily based on in class labs that are highly participatory and hands on. This course works on theoretical productions in order to prepare students to construct and create full scale productions in the concentrator course Stagecraft, and then design, produce, and manage full scale productions in the capstone course, Theatrical Production and Design.

Expectations

Student Responsibility

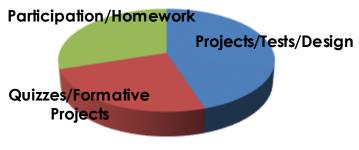
As members of the SJHHS community, students will be expected to act according to the expectations set by the high school. Students should behave responsibly, politely, professionally, and respectfully to staff, students, and the theatrical space.

During this class students may become out of their comfort zone at one time or another due to new experiences. For this to be successful we must have a supportive, loving, and respectful community. There will be zero tolerance regarding negative behavior in this class in order to promote a positive working environment for everyone involved.

CTE Pathway and Industry Sector Arts, Media, and Entertainment- Performing Arts Pathway

--- Course syllabus | 2020-2021 ----

Assignments and Grading



Late Policy: Assignments may be turned in late until the end of the semester. Grades on late assignments go down a grade level every DAY that they are late.

Absence Policy: You are expected to be in class every day. If you do miss a day, it is important that you take responsibility to understand what you have missed. This is a highly participatory and collaborative course. The student must take responsibility for addressing any partners they are working with.

**This class has many group activities, DO NOT let you group down and not come on presentation day- the whole group will be credited with late presentation. **

Academic Policy

What If you miss a class?

All work that you submit must be your own work. You may not do any of the following:

- 1) Turn in or copy someone else's work.
- 2) Copy someone's work and change a few of the words.
- 3) Copying words from a source without citing it and giving credit to the source.
- 4) Attempt to use any notes on a closednot assignment.
- 5) Look at someone else's work during an quiz, test, or otherwise individual assessment.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.

Discipline Policy

Students who disturb the academic environment from being anything but a safe space to learn and express will be given a discipline referral and a call home.

Tardy Policy

Students who are not in their seats when the bell rings will be sent up to the office for a tardy slip and will be granted a mandatory lunch tutorial as per the SJHHS Policy.

Other Policies

- No food or drink allowed in the Black Box unless it is water.
- Do not interrupt instruction to ask to go to the bathroom, wait until an appropriate time to ask.
- Come prepared to class.
- Clean up after yourself.

Course Information

- - - Course syllabus | 2020-2021 - - - -

Technology

We will be using different technologies throughout this class. it is expected that students utilize them responsibly and to SJHHS policy.

How to Succeed in Online Education:

- Establish a time and a place for learning. This means communicating with your family about giving you time to focus and preparing an environment that will allow you to engage with your studies.
- Communicate with your teacher and your classmates. Though your classmates are no longer seated next to you, you can always reach out to them for help. You can always communicate with your teacher via Canvas as well.

Suggested Materials

• Three-ring binder

- Highlighter, pens, pencils
 College-ruled paper
- Home computer and printer

Workgloves

Personal adjustable wrench

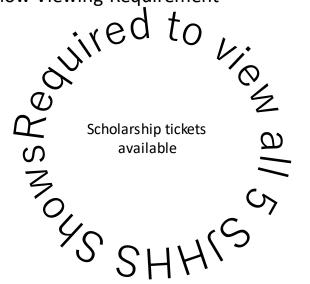
Legal Information

Please note that the Constitution of the State of California requires that we prove a public education to you **free of charge**. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class.

Course Units

- Shop Safety
- Scenic Painting
- Scenic Artistry
- Lighting Design/Color Theory
- Theatrical Hair and Makeup
 - Scene Construction
 - White Modeling

Show Viewing Requirement



- Drafting
- Audio Design
- Audio Mixing
- Folley Design
- Costume Design
- Sewing Construction
 - Scenic Design

Scene Shop Safety

- At the beginning of the year each student is given 1 pair of safety glasses and 1 pair of hearing protection. It is the students' responsibility to bring to school every day and replace if lost. Students will not be allowed to work in the scene shop without these items.
- Students must never wear headphones or be on their electronic devices in the scene shop
- Students must never use a tool that they are not trained to operate
- Students should only use tools for tasks they were created for
- Closed toed shoes should be worn at all time in the scene shop
- *Students not following these guidelines will not be able to work in the shop- and will receive a zero for that day.

How to Zoom/Meet --- Course syllabus | 2020-2021 -

1. Go to the Intro to Stagecraft Home Page on Canvas. 2. Click on the Zoom/Meets link. 3. Log in with your CUSD Google Account.



Expectations

- 1. Join in a place where you can focus, unmute, and participate.
- 2. Stay visible, attentive, and available throughout the duration of the class.
- 3. Allow yourself enough time to connect before classes.
- 4. Display your first and last name and at all times.
- 5. Demonstrate positivity and respect towards everyone at all times.

Online Behavior Expectations:

- •Stay focused and on-task at all times.
- •Demonstrate positivity and respect towards everyone and the course at all times.
- •Remove distractions such as cell phones, social media, food, and other things that could distract you during class.
- •Demonstrate professionalism in interactive activities.
- Ask your classmates or teacher when you have a question: we are a community and we are here to help each other.
- Submit original work that represents the best of your ability.

