Theatrical Production

---- Course syllabus | 2020-2021- - - -

Course and Contact Information

Location Online OR The Black Box (F04) 12:26pm – 1:14pm Mon 1:05pm-2:45pm Wed Fri

Instructor:

Cambria Graff Clgraff@capousd.org

Tech Director::

Thomas Pike





What we'll Learn

In this accelerated course you will embark on the creative journey of real time production design. You will apply the theoretical design skills from Intro to Stagecraft, Stagecraft or other beginner experiences and design, create, and execute our 5 main stage productions this school year.

In this course, you will

- Analyze creative text in order to create informed design decisions
- Adapt the resources around you to create impactful artistic moments
- Immerse your mind into the four main areas of technical design
- Create ideas with your imagination and then work them into reality
- Collaborate with a like-minded creative team in order to produce wonderful pieces of theatrical work.

Course Overview: Welcome to Theatrical Production and Design! Students in this advanced technical theatre class will will understand and utilize stagecraft and technical design concepts in the main technical design areas. Students will further their learning of basic industry design standard approaches to technical theater in real life experiences designing actual productions. This coursework is heavily based on in class labs that are highly participatory and hands on. The course is built to simulate an artistic company, with weekly production meetings and a major focus on project based assignments. Each student is encouraged to take the lead on projects throughout the year.

Expectations



Student Responsibility

As members of the SJHHS community, students will be expected to act according to the expectations set by the high school. Students should behave responsibly, politely, professionally, and respectfully to staff, students, and the theatrical space.

During this class students may become out of their comfort zone at one time or another due to new experiences. For this to be successful we must have a supportive, loving, and respectful community. There will be zero tolerance regarding negative behavior in this class in order to promote a positive working environment for everyone involved.

CTE Pathway and Industry Sector
Arts, Media, and Entertainment- Performing Arts Pathway

Policies

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Assignments and Grading



What If you miss a class?

Late Policy: Assignments may be turned in late until the end of the semester. Grades on late assignments go down a grade level every DAY that they are late.

Absence Policy: You are expected to be in class every day. If you do miss a day, it is important that you take responsibility to understand what you have missed. This is a highly participatory and collaborative course. The student must take responsibility for addressing any partners they are working with.

**This class has many group activities, DO NOT let you group down and not come on presentation day- the whole group will be credited with late presentation. **

Academic Policy

All work that you submit must be your own work. You may not do any of the following:

- 1) Turn in or copy someone else's work.
- 2) Copy someone's work and change a few of the words.
- 3) Copying words from a source without citing it and giving credit to the source.
- 4) Attempt to use any notes on a closednot assignment.
- 5) Look at someone else's work during an quiz, test, or otherwise individual assessment.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.

Discipline Policy

Students who disturb the academic environment from being anything but a safe space to learn and express will be given a discipline referral and a call home.

Tardy Policy

Students who are not in their seats in a check in circle when the bell rings will be sent up to the office for a tardy slip and will be granted a mandatory lunch tutorial as per the SJHHS Policy.

Other Policies

- No food or drink allowed in the Black Box unless it is water.
- Do not interrupt instruction to ask to go to the bathroom, wait until an appropriate time to ask.
- Come prepared to class.
- Clean up after yourself.

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Technology

We will be using different technologies throughout this class. it is expected that students utilize them responsibly and to SJHHS policy.

How to Succeed in Online Education:

- Establish a time and a place for learning. This means communicating with your family about giving you time to focus and preparing an environment that will allow you to engage with your studies.
- Communicate with your teacher and your classmates. Though your classmates are no longer seated next to you, you can always reach out to them for help. You can always communicate with your teacher via Canvas as well.

Suggested Materials

- Three-ring binder
- Highlighter, pens, pencils
 - College-ruled paper
- Home computer and printerWork gloves
- Personal adjustable wrench

Legal Information

Please note that the Constitution of the State of California requires that we prove a public education to you **free**of charge. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class.

Course Units

- Fall Play Production
- Actors' Repertory Production
- Winter Musical Production

- Spring Play Production
- Spring Musical Production
- End of Year Supplemental Unit

Show Viewing Requirement

Scholarship tickets available

SCHHIS

Scene Shop Safety

- At the beginning of the year each student is given 1 pair of safety glasses and 1 pair of hearing protection. It is the students' responsibility to bring to school every day and replace if lost. Students will not be allowed to work in the scene shop without these items.
- Students must never wear headphones or be on their electronic devices in the scene shop
- Students must never use a tool that they are not trained to operate
- Students should only use tools for tasks they were created for
- Closed toed shoes should be worn at all time in the scene shop
- *Students not following these guidelines will not be able to work in the shop- and will receive a zero for that day.

How to Zoom/Meets

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- 1. Go to the Theatrical Production Home Page on Canvas.
- 2. Click on the Zoom/Meets link.
- 3. Log in with your CUSD Google Account.



Expectations

- 1. Join in a place where you can focus, unmute, and participate.
- 2. Stay visible, attentive, and available throughout the duration of the class.
- 3. Allow yourself enough time to connect before classes.
- 4. Display your first and last name and at all times.
- 5. Demonstrate positivity and respect towards everyone at all times.

Online Behavior Expectations:

- •Stay focused and on-task at all times.
- •Demonstrate positivity and respect towards everyone and the course at all times.
- •Remove distractions such as cell phones, social media, food, and other things that could distract you during class.
- •Demonstrate professionalism in interactive activities.
- Ask your classmates or teacher when you have a question: we are a community and we are here to help each other.
- •Submit original work that represents the best of your ability.

